



P2 Learning at Home

Talking and listening:

As contained in the homework booklets there will be a talking and listening activity each week that usually relates to the current topic, "Living Things: plants and animals"

Reading:

Each child should read on a daily basis if possible from a range of sources that may include:

- Fun read (as in the homework booklets)
- books at home
- magazines
- word lists (to be sent via See saw)
- touch tell and spell (for 2 groups of children)

Additional reading materials may be found on the following sites:

<https://www.twinkl.co.uk/resources/twinkl-originals>

<https://www.oxfordowl.co.uk/for-home/>

A see saw message will let you know the stage(s) of reading that suits your child best.

Phonics:

Weekly sounds will be communicated.

Core words containing the focus sounds should be sounded out using the "thumbs up" strategy.

Build the words with your child using the letters given in term 1 and read them.

Can you change/ manipulate some letters/sounds to make new words?

Can you think of more words with this sound?

Can you think of words that **rhyme** with the listed words?

Spellings:

Weekly list of words will be sent home on Seesaw with the core phonics focus and two high frequency or tricky words.

Segment (break the word down into sounds) each word and count and write the sounds.

Discuss the tricky words. What makes them tricky?

Try a 'Have a go' every Friday. This checks spellings, sentence writing and the maths for the week.

Correct this with your child and encourage him/her to self-correct where possible.

Writing

Write 1 or 2 sentences each day.

These can be based on the topic talking and listening or on the spelling words.

Remember to call the COPS! (Check for Capital letters, words left Ot, Punctuation and Spaces.)

Just an idea! FUN writing with Doodle loops:

Find/Draw a silly picture. Write a question about it eg Who am I? Where am I going? What is my job? Discuss the question with your child and write one or two sentences to answer the question.

Mathematics

Mental Maths (5-10 minutes every day-choose from the activities below)

Daily counting:

Forward in ones up to 100, starting at different points

Backwards from 30 (extension from 50 or 100)

Forward in 2s to 22 and beyond (remember the song)

Forward in 5s to 50 and beyond

Forward in 10s to 100 and beyond (remember the song)

Sing the Happy Days song and the Calendar song

Say the Doubles show rap

Calculations:

Story of five and story of ten are most important in P2.

Adding within 30

Subtracting within 20

Maths activities should be as **practical** as possible, using counters and coins and giving the children number problems to solve. Play games like Ludo and Snakes and Ladders. Try rolling the dice and doubling it or adding 1,2 or 10.

RE

Prayers and stories are taught through the Grow in Love scheme. These may be shared on See Saw.

When downloading work from the recommended websites please remember:

Class/year in Northern Ireland	Equivalent English Year Group
Primary 1	EYFS
Primary 2	Year 1
Primary 3	Year 2
Primary 4	Year 3
Primary 5	Year 4
Primary 6	Year 5
Primary 7	Year 6

Parents of less confident children should download the packs for the previous year group.

Below is a timetable found online that some parents may feel useful.

COVID-19 DAILY SCHEDULE

Before 9:00am	Wake up	Eat breakfast, make your bed, get dressed, put PJ's in laundry
9:00-10:00	Morning walk	Family walk with the dog Yoga if it's raining
10:00-11:00	Academic time	NO ELECTRONICS Sudoku books, flash cards, study guide, Journal
11:00-12:00	Creative time	Legos, magnattiles, drawing, crafting, play music, cook or bake, etc
12:00	Lunch	
12:30PM	Chore time	A - wipe all kitchen table and chairs. B - wipe all door handles, light switches, and desk tops. C - Wipe both bathrooms - sinks and toilets.
1:00-2:30	Quiet time	Reading, puzzles, nap
2:30-4:00	Academic time	ELECTRONICS OK Ipad games, Prodigy, Educational show
4:00-5:00	Afternoon fresh air	Bikes, Walk the dog, play outside
5:00-6:00	Dinner	
6:00-8:00	Free TV time	Kid showers x3
8:00	Bedtime	All kids
9:00PM	Bedtime	All kids who follow the daily schedule & don't fight